



## Whole Grade Acceleration 2019-2020

*This form is both an initial request and placement.*

Date: \_\_\_\_\_

*Parent Meeting Must be  
Completed AND Application  
Submitted to the TAG Dept. by  
September 20, 2019*

Student Information	
Student's Full Name:	Student ID Number:
Date of Birth:	Current School:
Current Grade Level:	Current Teacher:
Parent/Guardian Signature:	
Principal's Signature:	

Student Survey (Parent and Teacher Completes)					
<b>Characteristics Common to Gifted Students</b>					
Does the student demonstrate any of the following characteristics and patterns of achievement or performance?					
Circle all those that apply: 1 = Never 2 = Rarely 3 = Occasionally 4 = Frequently					
	Parent	Teacher		Parent	Teacher
Complex Vocabulary	1 2 3 4	1 2 3 4	Highly Creative	1 2 3 4	1 2 3 4
Very Quick Recall of Facts	1 2 3 4	1 2 3 4	Multilingual	1 2 3 4	1 2 3 4
Prefers to Work Independently	1 2 3 4	1 2 3 4	Intense Interest	1 2 3 4	1 2 3 4
Prefers Complex Unconventional Ideas	1 2 3 4	1 2 3 4	Refusal to Comply	1 2 3 4	1 2 3 4
Asks a Lot of Probing Questions	1 2 3 4	1 2 3 4	Low Self-Esteem	1 2 3 4	1 2 3 4
Curious and Investigative	1 2 3 4	1 2 3 4	Negative Attitude	1 2 3 4	1 2 3 4
Alert and Eager	1 2 3 4	1 2 3 4	Disrupts Others	1 2 3 4	1 2 3 4
Produces Original Products	1 2 3 4	1 2 3 4	Poor Work Habits	1 2 3 4	1 2 3 4
Seeks Company of Older Peers/Adults	1 2 3 4	1 2 3 4	Unfinished Work	1 2 3 4	1 2 3 4
Many Interests and Hobbies	1 2 3 4	1 2 3 4	Frustrates Easily	1 2 3 4	1 2 3 4
Can Grasp Underlying Principles and Make Generalizations	1 2 3 4	1 2 3 4	Class Clown/Attention Seeking	1 2 3 4	1 2 3 4
Stubborn in Own Belief	1 2 3 4	1 2 3 4	Lack of Effort	1 2 3 4	1 2 3 4
Sees Familiar Things in an Unusual Way	1 2 3 4	1 2 3 4	Asks "Why" Often	1 2 3 4	1 2 3 4
Keen Sense of Humor	1 2 3 4	1 2 3 4	Non-Conformist	1 2 3 4	1 2 3 4
Comprehends Ideas Very Quickly	1 2 3 4	1 2 3 4	Easily Bored	1 2 3 4	1 2 3 4

<b>WGA Reasoning (Team Completes)</b>
Why is the school team considering the student for acceleration?
How has the school attempted to meet the rate and level of the student?
If this application moves forward to the next phase of assessment, are there any testing accommodations listed in an IEP or 504 plan? (Check Synergy)

<b>Additional Body of Evidence – Complete All That Apply (Educator Completes)</b>			
Intellectual Assessment/s	CogAT:	Other:	Other:
Math Assessment/s	IOWA:	SBAC:	Other:
Reading Assessment/s	IOWA:	SBAC:	Other:
Grades			
Observations			
Oral Responses			
Sample of Student Work (May Include Native Language)	Type:	Type:	Type:
	Score:	Score:	Score:
1 – Early Beginner   2 – Developing   3 – Proficient   4 - Advanced			
Additional Teacher Comments			

<b>Final Placement Decision (School Completes)</b>			
<b>YES</b>		<b>NO</b>	
<i>*Upload original documentation into student cumulative folder and send copy to TAG Dept.</i>			
Principal Signature		Date:	
TAG Facilitator Signature		Date:	
Current Teacher Signature		Date:	
Receiving Teacher Signature		Date:	
Parent/Guardian Signature		Date:	
Other:		Date:	